

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054 Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail:ihsbbsr@margdarsi.org, web: www.ihsindia.org

LIST OF E- CONTENTS DEVELOPED

Date	E -contents
23/7/21-24/7/21	Learning disability and its differential diagnosis- CRE programme.
5/4/2021	Use of SLIDO in online examination.



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PROPOSAL

Background and Justification: Learning disability, learning disorder or learning difficulty is a condition in the brain that causes difficulties comprehending or processing information and can be caused by several different factors. Individuals with learning disabilities can face unique challenges that are often pervasive throughout the lifespan. Depending on the type and severity of the disability, interventions, and current technologies may be used to help the individual learn strategies that will foster future success. Some studies in India calculated the prevalence of specific learning disability to be 3-10%. In Chandigarh the prevalence was found as 1.58% and in southern India it was 6.6% and Karnataka showed the prevalence as 15.17%. Hence Learning disability is an important concern in young school aged children. Early identification of such students can help in early intervention and suitable modifications in teaching techniques.

Aim of the programme: The Aim of the CRE program is to help the professionals develop a better understanding of the Learning Disability and how it is different from other Developmental disorders.

Content of the programme: Definition, Characteristics Early Indicators Primary School Secondary School, what is not LD and Bilingualism, Differential Diagnosis ADHD, ASD, Speech and Language Disorders, Emotional and Behaviour Disorders Central Auditory Processing Disorder, Physical Impairments; assessment and management and team approach.

Name of the resource person- Internal: Prof. Satya Mahapatra

Dr. S.N. Mishra

External: Dr. Debasis Panighrahi, Dr. Pranav Mahapatra

Dr. Subranshu Shekar Jena, Dr. Swarnalata Panda

Co-ordinator: Prof. Satyanarayan Mahapatra (Audiologist and speech language pathologist)

Professionals to be present in the CRE: Special Educators, Psychologists, Occupational Therapist, Social worker and Speech Language Pathologist.

Methods: Oral presentations through online mode, Handouts, Power point presentation and video presentation.

Desired outcome: The participant by the end of the CRE program will have better understanding of the recent advances in the field of Learning Disability and will be able differentially diagnose with other developmental disorders.



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Agenda: 23rd July, 2021

Ti	Activity/ Topic	Resource Person	
me	T 15 4	Duof Catro Mahanatua	
09:30 am 10:00 am	Inaugural Function	Prof. Satya Mahapatra	
	Lighting of the lamp and Prayer Welcome & Theme Speech	Chief Coordinator (Eastern Zone-I, RCI)	
10:00 am – 10:40 am	Introduction to Learning Disabilities.Diagnosis and differential diagnosis.	Presentation by Ms. Shipra Gupta	
10:40am – 11:00am	Interactive Session/ Discussion		
11:00 am –11:15am	Assessment for the Session		
11:15 am – 11:55am	Language disorders in children withLearning Disabilities	Duccontation has	
11:55am- 12:15pm	Interactive Session/ Discussion	Presentation by Ms. Neha Tiwari	
12:15pm-12:30pm	Assessment for the Session		
12:30pm – 1:30pm	Lunch Break		
1:30pm-2:10pm	Intervention in SLD	Presentation by	
2:10pm-2:30pm	Interactive Session/ Discussion	Ms. Merlin Rathnapriya	
2:30pm-2:45pm	Assessment for the Session	- К ашпаргіуа	
2:45pm-3:25pm	Remedial Teaching Methods	Dwagantation by	
3:25pm-3:45pm	Interactive Session/ Discussion	Presentation by Ms. Merlin Rathnapriya	
3:45pm-4:00pm	Assessment for the Session		
4:00pm onwards	Attendance/ Day ends		





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Agenda: 24th July, 2021

Time	Activity/ Topic	Resource Person
10:00 am – 10:40 am	Auditory processing Disorders	Presentation by Ms. Subhasmita Sahoo
10:40am – 11:00am	Interactive Session/ Discussion	
11:00 am –11:15am	Assessment for the Session	
11:15 am – 11:55am	Visual Perceptual disorders in LD	Presentation by Ms. ShipraGupta
11:55am- 12:15pm	Interactive Session/ Discussion	
12:15pm-12:30pm	Assessment for the Session	
12:30pm – 1:30pm	Lunch Break	
1:30pm-2:10pm	Music and movement therapy in Specific Learning Disabilities	Presentation by Mr. Jude Rodrigues
2:10pm-2:30pm	Interactive Session/ Discussion	
2:30pm-2:45pm	Assessment for the Session	
2:45pm-3:25pm	Therapeutic Techniques of Play for Development in SLD	Presentation by Ms. Shivani Wadhwa
3:25pm-3:45pm	Interactive Session/ Discussion	
3:45pm-4:00pm	Assessment for the Session	
4:00pm onwards	Attendance/ Feedback & Vote of thanks	



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CRE Accredited by Rehabilitation Council of India, New Delhi

Webinar Pate 23rd & 24th July 2021

Towards a brighter future for all children



Learning Disability and its Differential Diagnosis



Contact Us

Institute Of Health Sciences, Bhubaneswar Ph. No. 0674-2556209

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Name of the e-content: Use of SLIDO in online examination.

Date-5/4/2021

Resource Person- Mr. Bhowmick Kandpal

Name of faculty participant:12

Description:

One day e-content programme has been conducted on "Use of SLIDO in online examination." at IHS, Chandaka.

The topics covered:

- 1. Importance of slido.
- 2. Why slido
- 3. Domain of slido
- 4. Procedure to create questios through slido
- 5. Performance assessment



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Priyadarshini Mishra

Course coordinator

S. Wisn

principal

Institute of Health Scie Bhubaneswar